VET in Schools delivery Policy

Date Approved:	15 December 2022
Date Effective:	15 December 2022
Policy Category:	Academic
Policy Owner:	National Training Manager

1. Context, Purpose & Key Principles

SEDA Group Pty Ltd ("SEDA") seeks to provide students with a supportive teaching and learning environment that is responsive to individual student needs. SEDA ensures that students are academically suited to undertake a program or course of study. At the same time, SEDA recognises that, for a wide variety of reasons, students may not achieve the academic results of which they are capable. This document outlines the support (academic and non-academic) available to all students.

The purpose of this policy is to set out the principles held by SEDA to provide VET in Schools (VETiS) programs to secondary schools. SEDA is committed to providing secondary students the opportunity to participate in quality VET programs while completing their Senior Secondary Certificate and providing pathways to further education.

2. Scope

This policy applies to SEDA Colleges and independent schools as applicable, and departments and all relevant staff involved in the development and implementation of VETiS programs.

3. Policy Statement

SEDA is committed to delivering a wide variety of VETiS programs and is committed to ensuring that quality is pursued in all aspects of the development and delivery of its VETiS programs.

4. Principles

This policy is underpinned by the following principles:

• VETiS programs are responsive to the needs of independent secondary schools
• VETiS programs provide pathways to post-secondary school courses
• VETiS programs provide quality in teaching and course content

In Northern Territory:

• VETiS programs are consistent with the Northern Territory Board of Studies (NTBOS).

In South Australia:

• VETiS programs are consistent with the requirements of the South Australian Curriculum, Standards and Accountability Framework (SASCA) requirements

In Victoria:

• VETiS programs are consistent with Victorian Curriculum and Assessment Authority (VCAA) requirements

In Western Australia:

• VETiS programs are consistent with the School Curriculum and Standards Authority requirements

This policy will be guided by:

• Consultation with SEDA Colleges (independent secondary schools)
• VET clusters defined at SEDA as areas of study (AoS)
• SEDA Group Pty Ltd "SEDA"

5. Delivery of VETiS

In Northern Territory:

Where VETiS is delivered at a SEDA College Northern Territory (SCNT), trainers will have registration with the Northern Territory Teacher Registration Board in addition to TAE40116 Certificate IV in Training and Assessment or equivalent.

In South Australia:

Where VETiS is delivered at a SEDA College South Australia (SCSA), trainers will have registration with the Teachers Registration Board of South Australia in addition to TAE40116 Certificate IV in Training and Assessment or equivalent. In the event that there may be a Teacher who is registered with the Board of South Australia who does not hold a TAE40116 to enable VET delivery and assessment a VET trainer and assessor with the requisite VET and industry credentials will also be engaged to facilitate VETiS.

In Victoria:

Where VETiS is delivered at a SEDA College Victoria (SCV), trainers will have Victorian Institute of Teaching (VIT) Registration or have Permission to Teach (PTT) from the VIT in addition to TAE40116 Certificate IV in Training and Assessment or equivalent.

In Western Australia:

Where VETiS is delivered at a SEDA College Western Australia (SCWA), trainers will have registration with the Teachers Registration Board of Western Australia (TRBWA) in addition to TAE40116 Certificate IV in Training and Assessment or equivalent.

** In approved cases VET delivery may be supported by Trainers who are in the process of obtaining the required credentials and are working under supervision. Refer to the Trainers Under Supervision Policy.

6. Responsibility and Accountability

Task	Responsibility	Notes
Consult with key stakeholders to identify gaps in current provision of VETiS programs	National Training Manager	This includes SEDA Colleges, Industry partners and SEDA departments
Develop procedures that ensure quality VETiS program development and implementation.	Quality and Compliance Manager	Reviewing and updating existing policies and procedures
Develop potential VETiS program	General Manager, Training Operations	To be done in consultation with National Training Manager and Quality and Compliance Manager and SEDA Colleges
Provide oversight of VETiS program content and delivery	National Training Manager	
Participate in development of VET clusters (AoS)	National Training Manager.	

** For specific roles and responsibilities refer to Auspice Roles and Responsibilities 2023

7. Definitions

For the purpose of this policy the following definitions apply:

Auspice: refers to arrangements where SEDA issues certificates where training is delivered by appropriately qualified secondary school teachers.

8. Supporting documents

- Trainers Under Supervision Policy
- Auspice Roles and Responsibilities 2023

Version Number	Date Approved	Effective Date	Owner	Summary of Change(s)
1.0	15/12/22	15/12/22	NTM	New Policy – clarification of VETiS delivery – also refer to Roles and Responsibilities – Third party arrangements.