



# 2023 Community Impact Report



# SEDA & Football NT 2023 Community Impact Report

## CEO Message

At SEDA we believe that quality learning and development occurs both inside and outside the classroom. That's why we place the highest importance on our partnerships with industry which are integral to providing this for our students.

Our industry partnerships enable us to tap into students' interests, giving them greater agency over their future pathways and empowering them to succeed. Our students conduct meaningful programs on behalf of our industry partners in the community whilst developing critical skills and knowledge.

The results for both student and partner are summarised in this, the 2023 SEDA and Football NT Community Impact Report.

The volume and depth of the outcomes being delivered by SEDA students continues to be impressive. This report captures and celebrates these outcomes and is a strong demonstration of what can be achieved when there is a true partnership, with people working together and looking for aligned outcomes.

For SEDA and the colleges that deliver SEDA programs, we continue to see students complete their secondary education with confidence and optimism. The SEDA education setting works for so many students, as we place their interest at the forefront of their learning, and expose them to a range of learning opportunities.

On behalf of everyone at SEDA Group and SEDA College NT, especially the students, we thank you for your ongoing involvement and support. Through our partnership we continue to provide a place to belong, create aspiration and build capacity, so that students are well placed and informed about their options beyond school.

We look forward to 2024 and working with you to achieve more outcomes for both Football NT and our students.

**Nick Hannett**  
Chief Executive Officer  
SEDA Group

[seda.nt.edu.au](http://seda.nt.edu.au)  
[seda.edu.au](http://seda.edu.au)

## Principal Message

The support we receive from Football NT is pivotal in transforming our curriculum into a dynamic and real-world experience. Through this partnership, we provide our students with unique opportunities to not only learn but to also apply their knowledge in practical contexts. Your collaboration enables us to empower students, fostering confidence, cultivating essential work and life skills, and allowing them to explore diverse career possibilities.

I extend my heartfelt gratitude to Football NT and its dedicated staff on behalf of SEDA College NT. Together, we are shaping the future of our learners. We eagerly anticipate further growth and development in our partnership.

**Francis Gill**  
Principal  
SEDA College NT

## Future Workforce



**4** Year 10  
Students  
**1** Year 11  
Student

## Industry Training



**13**  
Coaching  
Qualifications  
Completed

**481**  
Partnership  
Work  
Placement  
Hours



**3**  
Partnership  
Work  
Placement  
Students

## Game and Fan Development



**347**

**Multicultural Participants**



**1599**

**Participation Experiences**



**360**

**Female Participants**



**383**

**Male Participants**



**18**

**All Abilities Participants**



**122**

**Indigenous Participants**



**414**

**Volunteer Hours**



**23**  
**Community Work Days Dedicated to Football**



### CASE STUDY

## Mariya Bairamis

I completed my work experience at Football NT. Paula was my supervisor and when I went out to primary schools I worked with Raf.

In the office I would enter uniform sizing and put soccer kits together for the NAFA teams and NTC teams, as well as putting together coach and player tags.

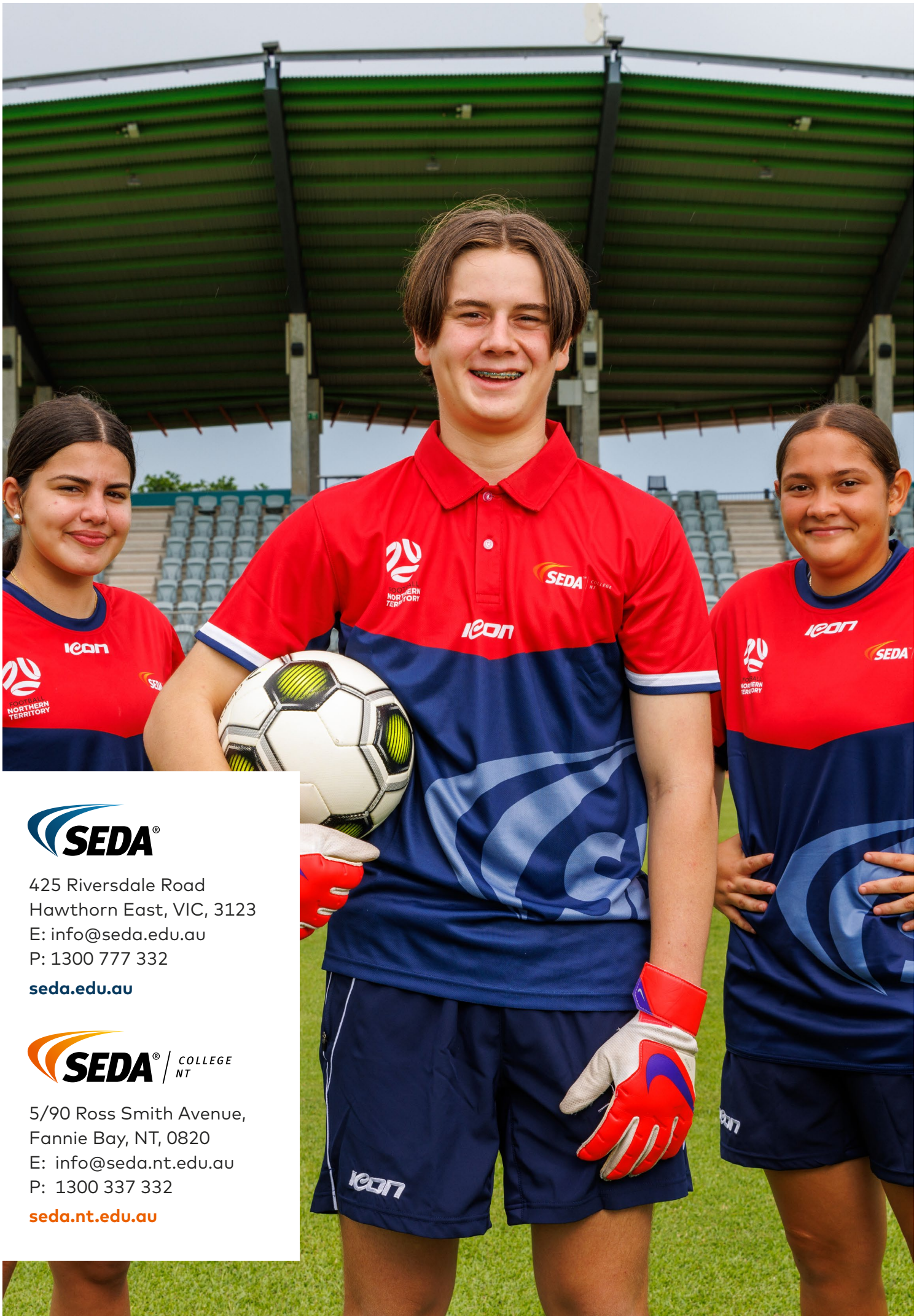
At schools the coach would deliver instructions and we would break participants off into smaller groups, which I would then work with. I gave demonstrations, provided feedback on their skills and gave encouragement. I also set up the mini roos soccer fields.

I think my role in the office would have helped the other staff to focus on other tasks. At primary schools I was like an assistant coach, which made it more manageable.

I really enjoyed going to the schools, I love teaching kids and making them happy. It made me feel good when they remembered me the following week and would come up to me with big smiles on their faces. I also enjoyed working in the office as I was given responsibilities which encouraged me to finish my work.

I have developed my coaching skills, especially on how to deal with some kids who were disengaged. I also learnt what it meant to have responsibility and the importance of focusing on the jobs I'm given.

A highlight was being thanked by many students after our final week visiting their school. If I don't make it as a soccer player I would definitely want to be a PE teacher or coach.



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