



# 2023 Community Impact Report



# SEDA & Netball WA 2023 Community Impact Report

## CEO Message

At SEDA we believe that quality learning and development occurs both inside and outside the classroom. That's why we place the highest importance on our partnerships with industry which are integral to providing this for our students.

Our industry partnerships enable us to tap into students' interests, giving them greater agency over their future pathways and empowering them to succeed. Our students conduct meaningful programs on behalf of our industry partners in the community whilst developing critical skills and knowledge.

The results for both student and partner are summarised in this, the 2023 SEDA and Netball WA Community Impact Report.

The volume and depth of the outcomes being delivered by SEDA students continues to be impressive. This report captures and celebrates these outcomes and is a strong demonstration of what can be achieved when there is a true partnership, with people working together and looking for aligned outcomes.

For SEDA and the colleges that deliver SEDA programs, we continue to see students complete their secondary education with confidence and optimism. The SEDA education setting works for so many students, as we place their interest at the forefront of their learning, and expose them to a range of learning opportunities.

On behalf of everyone at SEDA Group and SEDA College WA, especially the students, we thank you for your ongoing involvement and support. Through our partnership we continue to provide a place to belong, create aspiration and build capacity, so that students are well placed and informed about their options beyond school.

We look forward to 2024 and working with you to achieve more outcomes for both Netball WA and our students.

**Nick Hannett**  
Chief Executive Officer  
SEDA Group

[seda.wa.edu.au](http://seda.wa.edu.au)  
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## Principal Message

This year the engagement with our elite industry partners has provided many wonderful opportunities for our SEDA College WA students. The Community Impact Report highlights the contributions of our students in working in collaboration with Netball WA.

At SEDA College WA, we are developing our young people to be contributors to their community. We believe our students can experience immeasurable growth by participating in impactful and meaningful hands-on experiences that build their tool kit for future pathway direction. Walking side by side with our students, our elite industry partners continue to assist in shaping our students lives through the opportunities they provide.

**Silv Lombardi**  
Acting Principal  
SEDA College WA

## Future Workforce



**50** Year 11  
Students

**34** Year 12  
Students

## Industry Training



**84**

Students  
Completed  
Coaching  
Qualification

**403**

Partnership  
Work  
Placement  
Hours



**5**

Partnership  
Work  
Placement  
Students

## Game and Fan Development



14,442

Participation Experiences

2526

Multicultural Participants



4930

Male Participants

8578

Female Participants



543

Indigenous Participants

339

All Abilities Participants



97



Community Work Days Dedicated to Netball

260

Volunteer Hours



### CASE STUDY

**Liv Brownlie**

This year I was lucky enough to volunteer at many different West Coast Fever games as a Games Night Assistant. I was given different tasks for each night, but the main ones were Fever Alley officer and Ball Patrol. When working in Fever Alley, I was required to interact with and entertain the young kids who come to watch the games as well as communicating with their parents and other staff members. However, the highlight of the experience for me is doing Ball Patrol as you get to sit courtside and are required to collect any runaway balls and wipe the court when needed. This was an experience I'll definitely remember forever as you're close enough to see all the action in the games and even hear the conversations between players! I love the atmosphere during game nights and being around staff and fans who love netball as much as I do. I believe through my work with West Coast Fever I have developed key skills I can transfer into my life and work, especially my confidence and professional communication!



### CASE STUDY

**Charlotte Miller**

This year I have been fortunate enough to do my work placement with Netball WA. My role started as a workplace learning position helping to plan, organise and run the Net Set Go and Junior School Holiday Clinics, before branching out in a wide range of different areas. I have had the opportunity to work in a team with Netball WA's Participation Coordinator (Alex Nunn), Net Set Go Participation Coordinator (Stacey Francis-Bayman), Program Development Coordinator (Shelley McLennan) and many other members of staff within Netball WA. I have done a lot of office and admin work including organising data and information on spreadsheets, counting stock, and organising equipment. I've even put my first aid skills to work attending to any minor injuries that have taken place at clinics. During my time with Netball WA, I have gained so many valuable workplace and life skills, met new people and made so many great opportunities which has been my favourite part of the job this year! This workplace has made me feel excited for what my future has to hold. It has been something I've thoroughly enjoyed and I would love to have similar roles in the future.



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