



# 2023 Community Impact Report



# SEDA & SACA

## 2023 Community Impact Report

### CEO Message

At SEDA we believe that quality learning and development occurs both inside and outside the classroom. That's why we place the highest importance on our partnerships with industry which are integral to providing this for our students.

Our industry partnerships enable us to tap into students' interests, giving them greater agency over their future pathways and empowering them to succeed. Our students conduct meaningful programs on behalf of our industry partners in the community whilst developing critical skills and knowledge.

The results for both student and partner are summarised in this, the 2023 SEDA and SACA Community Impact Report.

The volume and depth of the outcomes being delivered by SEDA students continues to be impressive. This report captures and celebrates these outcomes and is a strong demonstration of what can be achieved when there is a true partnership, with people working together and looking for aligned outcomes.

For SEDA and the colleges that deliver SEDA programs, we continue to see students complete their secondary education with confidence and optimism. The SEDA education setting works for so many students, as we place their interest at the forefront of their learning, and expose them to a range of learning opportunities.

On behalf of everyone at SEDA Group and SEDA College SA, especially the students, we thank you for your ongoing involvement and support. Through our partnership we continue to provide a place to belong, create aspiration and build capacity, so that students are well placed and informed about their options beyond school.

We look forward to 2024 and working with you to achieve more outcomes for both SACA and our students.

**Nick Hannett**  
Chief Executive Officer  
SEDA Group

[sedacollege.sa.edu.au](http://sedacollege.sa.edu.au)  
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### Principal Message

I am thrilled to share some of the remarkable achievements of our students in the 2023 SEDA and SACA Community Impact Report.

Our association with sporting partners is a catalyst for young people's growth. The mutual commitment to this work is exemplary and plays a pivotal role in shaping authentic, real-world learning. Together, we're collaboratively making a significant difference to many young people's lives, changing the game of education, and contributing to their positive pathways upon graduation.

As an organisation, we're excited by our ongoing work, and we are enthused by the possibilities to further strengthen our partnership for shared benefit.

**Matthew Daly**  
Principal  
SEDA College SA

### Future Workforce



7

Year 11  
Students

6

Year 12  
Students

### Industry Training



32

Students  
Completed  
Coaching  
Qualification

198

Partnership  
Work  
Placement  
Hours



5

Partnership  
Work  
Placement  
Students

## Game and Fan Development



891

Multicultural Participants



4124

Participation Experiences



1764

Female Participants



1800

Male Participants



74

All Abilities Participants



73

Indigenous Participants



26

Volunteer Hours



Community Work Days Dedicated to Cricket



### CASE STUDY

## Samuel Hill

I was chosen to do my Structured Workplace Learning at SACA in Term 1 of 2023 with SACA. My role was to assist with the delivery of the community engagement program. The role included working with SACA staff members, participants of Cricket Blast programs and primary schools while running cricket. To achieve this, I completed registrations, stickered promotional equipment, organised gear sheds and other stock. The role enabled SACA to register over 1000 first-time students into the Cricket Blast program.

My favourite thing about this role was working at Adelaide Oval, within the SACA facilities, which was a special privilege. This made me excited to arrive at SWL each week. I think my work was important to SACA because it also helped them to grow interest in the programs and give young people opportunities to be involved in cricket.

Throughout the experience, I developed my collaborative, organisational and interpersonal skills by working with new and professional staff. I also gained a deeper understanding of how to professionally plan for and execute a successful cricket clinic.

This experience was really unique and further confirmed my interest in working in the sporting industry. I loved seeing sport intertwined into day-to-day work and this is something I aim to continue pursuing as a future career.

"Sam was a really vibrant and high energy student that assisted day-to-day administration duties in the SACA office. The tasks that Sam completed helped us prioritise and focus our planning for the upcoming season. Sam also put his coaching skills to good use and assisted us in running school clinics."

- Andrew Edwards,  
Cricket Manager - Statewide Schools





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